



TOOL 8

School Performance Trends for Dropouts and/or Withdrawals with Unknown Destinations

Purpose: The purpose of Tool 8 is to enable you to summarize data from Tool 7, Individual High School Transcript Analysis.

School Performance Trends Based on Transcript Analyses	Year 1	Year 2	Year 3
ATTENDANCE. Number of dropouts who:			
Missed fewer than 5 days per semester			
Missed 6 to 10 days per semester			
Missed 11 days or more per semester			
BEHAVIOR. Number of dropouts who:			
Had more than 3 in-school suspensions			
Had more than 1 out-of-school suspension			
GRADES. Number of dropouts who:			
Had more than 1 F per semester			
Failed Math			
Failed English			
Failed both Math and English			
Failed any two courses			
Had a C/D average and missed 5 or more days of school			

YEARS IN SCHOOL. Number of dropouts who: *

Spent one or more extra years in grades 6 to 8			
Attended high school for one year			
Attended high school for two years			
Attended high school for three years			
Attended high school for four years			
Attended high school for five or more years			

MOBILITY IN HIGH SCHOOL. Number of dropouts who attended multiple high schools or alternative centers during their high school years

2 high schools and/or alternative centers			
3 high schools and/or alternative centers			
4 or more high schools and/or alternative centers			

HIGHEST GRADE in which dropouts were enrolled when they dropped out

9			
10			
11			
12			

AVERAGE NUMBER OF CREDITS EARNED by dropouts (assuming 20-24 credits required for high school graduation)

0-3 (less than 1/5 of the credits needed for graduation)			
4-8 (1/5 to 1/3 the credits needed for graduation)			
9-13 (about 1/2 the credits needed for graduation)			
14-18 (a little more than 1/2 to 3/4 of the credits needed for graduation)			
19-20 or higher (just a few credits shy of graduation)			